

## DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	English Language and Exam I.
Name of the subject in English:	English Language and Exam I.
Credit value of the subject:	0
The code of the subject in the electronic study system:	BN-ELPEX1-00-KG
Classification of the subject:	Obligatory
Language of instruction (in case of non-Hungarian courses):	English
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Lecture + Practical, class per week: 0+20, class per semester: 0+0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

### THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

The student can:

1. understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
2. deal with most situations likely to arise whilst travelling in an area where the language is spoken.
3. produce simple connected text on topics which are familiar or of personal interest.
4. describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

The student will have enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circum-locutions on topics such as family, hobbies and interests, work, travel, and current events.

The student will be able to:

1. reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.
2. keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.
3. initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. Can repeat back part of what someone has said to confirm mutual understanding.
4. link a series of shorter, discrete simple elements into a connected, linear sequence of points.

### SUMMARY OF THE CONTENT OF THE SUBJECT

Different ways to talk about the present, past and future, describing quality and quantity, comparison, offering, suggesting, giving advice, expressing obligation, permission and prohibition, making questions, describing similarities and differences, talking about movement, discussing topics on level B1 (family, personality, holidays, travelling, home, time, health and the body, the animal world, education, sports, photography, media, shopping, describing a town or city)

### STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

Completing exercises in the workbook and on handouts to improve students' vocabulary, grammar, reading and listening skills, making presentations on different topics,

brainstorming, debating, having conversations in pairs and groups, completing vocabulary tests, file tests and progress tests

### **EVALUATION OF THE SUBJECT:**

#### 1. How to complete the course:

The evaluation of the course is based on the combined results of students' performance at the practical classes and at the end-of-term exam.

Students' final grade is the examination grade after the completion of the examination based on a scale of 0-100 points. The final result consists of the points collected at practical classes and the end-of-term exam. Students can collect a sum of up to 50 points for the evaluation of performance at the practical class and a total of 50 points at the exam. Only students who have collected at least 25 points for the practical class can register and take part in the exam. If the examination score is less than 25 points, the examination grade is "fail". For a pass grade, which is necessary to start the degree course, students must earn at least a total of 60 points.

Grading is as follows: 0-59 pts fail (1) 60-69 pts pass (2) 70-79 pts satisfactory (3) 80-89 pts good (4) 90-100 pts excellent (5). A total of 60 points marks the threshold for a B2 level of English.

#### 2. Assessment of students' performance at practical classes:

Students' performance is evaluated according to their continuous work during the semester. Students can collect a total of 50 points based on their continuous activity during the semester as well as the completion of the assigned tasks and exams. Points are awarded in the following four areas:

- a. contributions and participation during class sessions, maximum 10 points
- b. regular completion and satisfactory quality of homework and extra assignments, maximum 10 points
- c. teacher's perception of student's proficiency based on coursework, maximum 20 points (weighed twice as much as other categories)
- d. progress and vocabulary tests results, maximum 10 points.

A minimum of 25 points is needed to register for the exam.

#### 3. Assessment of students' performance at the end-of-term exam:

Students can collect a total of 50 points based on their performance at the exam. Students can only start the oral exam if they successfully complete the entry vocabulary test by achieving a minimum of 60%. Points at the oral exam are awarded in five areas based on the rubric below. A minimum of 25 points and a final total of 60 points is needed for a pass grade.

Oral assessment will be based on these five factors, with a max. of 10 points each: Task Completion, Fluency and Coherence, Lexical Resource, Grammatical range and Accuracy, Pronunciation.

#### 4. Final grade:

- a. Continuous Assessment Grade (50 points)  
min. required. 25 points – pass (min. number of points for entry to exam)
- b. Final Oral Exam Grade (50 points)  
min. required. 25 points

Total: 100 points

For min B2: 60 points (CA+Exam)

Grading:

- 60-69 points - Grade 2
- 70-79 points-Grade 3
- 80-89 points -Grade 4
- 90-100 points -Grade5

You will find the Continuous Assessment Rubric and the Rubric for Oral Examination attached to Coospace

Offered grade can be given: No.

**OBLIGATORY READING LIST:**

- *English File : Pre-intermediate workbook with key and with CD-ROM.* Oxford University Press, 2012
- Latham-Koenig, Christina: *English File : pre-intermediate student's book with DVD-ROM.* Oxford University Press, 2012
- Murphy, Raymond: *English grammar in use : a self-study reference and practice book for intermediate learners of Engli.* Cambridge Univ. Press, 2019

**RECOMMENDED READING LIST:**

- Clarke, Simon: *Macmillan english grammar in context : essential, with key.* Macmillan, 2018