

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó II. (French in English)
Name of the subject in English:	French in English Pre-intermediate
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN2FR-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	French
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	[French Language Course - Elementary (fulfillment) OR French in English Elementary (fulfillment) OR Language Course - Elementary (fulfillment) OR Language Course in English – Elementary (fulfillment)]

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

Continuing the French in English I. course, the aim of the subject is to help students become confident basic level language users (A1-A2). By completing the course, students will be able to recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. They will be able to understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. They will be able to interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. They will be able to ask and answer simple questions in areas of immediate need or on very familiar topics (shopping for clothes and food, studies, describing a person). They will be able to use simple phrases and sentences to talk about their studies and people they know. They will be able to write a short, simple postcard, for example sending holiday greetings; write their CV.

These aims may change according to the level of the group.

SUMMARY OF THE CONTENT OF THE SUBJECT

Shopping, clothes, food and beverage, shops, market, fruits and vegetables, quantities, leisure activities, university life, education, CV, job interview, Erasmus; adjectives, comparison, direct object, passé composé.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students will participate in various classroom and home activities such as warmers, ice-breakers, asking and answering questions, reading and listening comprehension, listening for gist and details of authentic recordings, gap-fill, matching, mingling, pair work, group work, practising functional language, vocabulary in context writing informal letters.

EVALUATION OF THE SUBJECT:

Constant feedback is provided during the semester by fellow students and the teacher.

Unless the group decide otherwise, the final mark is based on students' work throughout the semester. They are assigned one oral and one written homework each week, which may be

replaced by short oral or written tests in class.

Main elements for assessing written performance:

- comprehensibility
- grammar
- vocabulary
- content

Main elements for assessing oral performance:

the above plus

- pronunciation
- interaction, communication

In order to complete the course, students will have to submit at least 60% of the assigned homeworks marked 'satisfactory'. Further grades:

- 0-60% = 1
- 61-70% = 2
- 71-80% = 3
- 81-90% = 4
- 91-100% = 5

OBLIGATORY READING LIST:

- Brillant, Corina: *Totem A1 : methode de francais : cahier d'activités*. Hachette, 2014
- Grégoire, Maia: *Grammaire progressive du français : A1 Débutant: avec 440 exercices*. Clé International, [2018]
- Lopes, Marie-José: *Totem A1 : methode de francais : livre de l'eleve*. Hachette, 2014

RECOMMENDED READING LIST:

- Lombardini, Amélie: *Vocabulaire progressif du français : débutant complet : A1.1 : avec 200 exercices*. CLE International, 2017