

DESCRIPTION AND SYLLABUS

Name of the subject in Hungarian:	Nyelvi alapozó I. (Spanish in English)
Name of the subject in English:	Spanish in English Elementary
Credit value of the subject:	4
The code of the subject in the electronic study system:	BN-NYAN1SP-04-GY
Classification of the subject:	Optional
Language of instruction (in case of non-Hungarian courses):	Spanish
Institute or department responsible for the subject:	Institute of Foreign Languages
Course type and number of contact hours:	Practical, class per week: 4, class per semester: 0
Mode of study: (Full-time / Part-time):	Full-time training
The semester in which the subject is open for registration:	2022/2023 1st semester
Prerequisite(s):	-

THE PURPOSE OF THE SUBJECT, LEARNING OUTCOMES:

By completing the course, students will be able to recognise familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly. They will be able to understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. They will be able to interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say. They will be able to ask and answer simple questions in areas of immediate need or on very familiar topics. They will be able to use simple phrases and sentences to describe where they live and people they know. They will be able to write a short, simple postcard, for example sending holiday greetings; fill in forms with personal details, for example entering their name, nationality and address on a hotel registration form.

SUMMARY OF THE CONTENT OF THE SUBJECT

The aim of this subject is to continue improving the basic Spanish grammar and vocabulary of students. At the end of this course students will be able to talk about free time activities, present themselves, family, daily routine, home etc. After each topic there will be a short test and at the end of the course students have to pass a final exam, which includes a written test also containing newly acquired vocabulary.

STUDENT'S TASKS AND PLANNED LEARNING ACTIVITIES:

During the semester students are going to solve diverse written and verbal exercises in and outside the class communicating real life, modern and authentic subjects, for example: multiple choice exercises, associations, story writing, storytelling, playing roles, situation game, interviews, emails, messages, notes, completion of sentences, puzzle of sentences, text summary, subtitles, film dialogues, mindmap, word chain, online exercises, word games in which words are made up from a given list in syllables, dialogue puzzle, memory game, etc.

EVALUATION OF THE SUBJECT:

The course has a sharp focus on diagnosis and the continual tracking of the improvement of skills with a view to exploring students' previous knowledge, interests and needs with the help of online placement tests and various oral and written exercises. Within the framework of individual, pair and group evaluation, checking and error recognition, students receive continuous feedback for their completion of oral and written exercises in and outside the course, which enables the assessment of the continuous improvement of the four language skills.

Evaluation criteria of written exercises:

- structure, form, style,
- linking words
- usage of language
- vocabulary
- appropriateness, quantity

Evaluation criteria of oral exercises:

- adequacy, quantity
- coherence, fluency
- accuracy
- vocabulary
- pronunciation
- interactivity

If the teachers requests a presentation (as criterion requirement), its evaluation will be based on the criteria below:

- relation and presence of text and visual material
- if the student is reading the text (on the slide)
- comprehension,
- adequate, quantity
- vocabulary
- style, presentation skills

The exact development of the four skills will be evaluated in the framework of progress tests and vocabulary tests. Grading is as follows:

- 0-59% - fail
- 60-69% - pass
- 70-79% - satisfactory
- 80-89% - good
- 90%- excellent

The grade at the end of the semester will be composed of the mean average of the grades of the tests, the evaluation of the presentation and the written exercises to be submitted but can be modified by the quality of participation in class work, observation of deadlines and individual tasks. The exact details of it the above will be discussed during the first class. In case of non-completion of any criterion requirement the course ends in a "fail" grade.

The knowledge acquired in the course of practical classes is assessed in the term-time by practical grades. Practical grades evaluate the practical work done by the student in the course of the whole term. It qualifies the level on which students can put their theoretical knowledge into practice. Students must fulfil the requirements of practical classes during term-time. Practical grades are awarded on a five-grade scale.

OBLIGATORY READING LIST:

- *Nuevo español en marcha : 1 : curso de español como lengua extranjera : libro del alumno.* Sociedad General Española de Librería, 2014
- Fernández, Juan: *Spanish for beginners : ?hola, lola!*. [s. n.], 2018

RECOMMENDED READING LIST:

- Nagy Erika: *Colores 1 : Spanyol nyelvkönyv [A1-A2]*. Nemzeti Tankvk., 2006
- Barbara Bergstein: *Easy Spanish step by step*, McGraw-Hill, 2006